**CURRICULUM VITAE (Required Form) (November 2024)**

Name

Name of Institution

Education: post high school, from most recent to earliest

Degree

Institution

Major

Date awarded (month/year) or anticipated to be awarded

Number of credits for education content courses or granted exception date (PTA only)

Licensure Information:

State and Registration Number:

Certifications (eg, ABPTS):

Employment and Positions Held: from most recent to earliest

Title/position

Faculty rank, if applicable

Tenure status or other institutional status, if applicable

Institution

City and State

Duration (from – to -)

Peer Reviewed Publications: from the most recent to the earliest (include those accepted for publication but not yet published but indicate as such).Include papers in journals, A-V materials published, monographs, chapters in books, and books; **provide full bibliographic citation.**

Peer Reviewed Scientific and Professional Presentations: from the most recent to the earliest

Presenter(s)

Title

Occasion

Date

Funded/In Review Grant Activity:

Authorship/participation

Amount of funding awarded

Nature of project

Date and source

Current/Active Research Activity:

Authorship

Nature

Funding (external, grant, internal)

Membership in Scientific/Professional Organizations:

Organization

Duration (from – to -)

Position, if applicable

Consultative and Advisory Positions Held:

Title or nature

Agency

Duration (from – to -)

Community Service:

Title or nature

Agency

Duration (from – to --)

Services to the University/College/School on Committees/Councils/Commissions:

University-wide

Dates

Memberships & chairmanships, if applicable

School

Dates

Memberships & chairmanships, if applicable

Department

Dates

Memberships & chairmanships, if applicable

Honors and Awards:

Title or nature

Awarding agency

Date

Continuing Education Attended: list ONLY courses taken within the last five (5) years that specifically relate to responsibilities in the entry-level program.

Current Teaching Responsibilities in the Entry-Level Program for Academic Year of Program Review: list in sequence, by term (do NOT include courses taught at other institutions!) and include the type and role associated with each course.