

Aggregate Program Data

2022 Physical Therapist Assistant Education Programs Fact Sheets

This fact sheet is designed to provide the education community with current and historical information about physical therapist assistant education programs, students, and faculty. The data included in this fact sheet is taken from the following sources:

- 2022 Annual Accreditation Report submitted Dec. 20, 2022, by accredited and developing programs.
- 2021 Annual Accreditation Report submitted Nov. 15, 2021, by accredited and developing programs.
- 2020, 2019, 2018, 2017, 2016, 2015, 2014, and 2012 annual Accreditation Reports.
- 2008, 2006, 2004, 2002 biennial Accreditation Reports.
- Previous surveys of the PTA educational programs conducted by the Education Division.
- Department of Accreditation records.
- Licensure pass rate information provided by FSBPT April 2006, April 2007, March 2011, April 2012, April 2014, April 2015, April 2016, April 2017, December 2017, December 2018, December 2019, December 2021, and December 2022.

Unless otherwise indicated, the data reflects accredited and developing physical therapist assistant education programs in the United States for the academic year 2022-2023. All uses of this data should reference the Commission on Accreditation in Physical Therapy Education as the source of the data and acknowledge that CAPTE bears no responsibility for interpretations presented or conclusions reached based on analysis of the data.

Symbols

Many tables in this volume use a series of symbols to alert the reader to special statistical notes. These symbols, and their meanings, are as follows:

- — Not available.

Originally Published September 5, 2023

(Updates made after the date of original publication will be highlighted in yellow.)

CAPTE's home page address is capteonline.org.

CAPTE's resource documents address is capteonline.org/about-capte/policies-and-procedures.

This publication is only available online. To download, view, and print the report as a PDF file, go to CAPTE's resource documents address shown above, and click on the link for Aggregate Program Data listed under Additional Faculty Resources.

Content Contact

accreditation@apta.org

Table of Contents

Glossary	2
The Average Physical Therapist Assistant Program	4
Program Data	6
Number and Distribution of Programs	6
Cost of PTA Education	9
Measures of Program Length	9
Credits Required	10
Clinical Education	10
Outcomes	10
Graduates	12
Student Data	13
Admissions	13
Enrollment	14
Faculty Data	16
Numbers	16
Student-to-Faculty Ratio	16
Workload	17
Degrees Held	17
Rank, Tenure Status	18
Salary	18
Student Debt	19
Minority Serving Designation	21
Student Support Services	24
Other Federal Funding	25

Glossary

Faculty: All faculty including core and associated.

Associated faculty: Individuals who have classroom and/or laboratory teaching responsibilities in the curriculum and who are not core faculty or clinical education faculty. Associated faculty may include individuals with full-time appointments in the unit in which the professional program resides, but who have primary responsibilities in programs other than the professional program.

Core faculty: Individuals appointed to and employed primarily in the program, including the program director, the director of clinical education, and other faculty who report to the program director. If not appointed to and employed primarily in the DPT program, the majority of the individual’s work at the institution must involve the DPT program. Core faculty have the responsibility and authority to establish academic regulations and to design, implement, and evaluate the curriculum. Core faculty include physical therapists and may include others with expertise to meet specific curricular needs. Core faculty may hold tenured, tenure track, or non-tenured track positions. Core faculty typically have full-time appointments, although some part-time faculty members may be included among the core faculty.

Other faculty: Core faculty excluding program directors and clinical education coordinators (directors of clinical education and academic coordinators of clinical education).

The Average Physical Therapist Assistant Program

	2020-21			2021-22			2022-23		
Type of institution (% of total programs)	Public (72.3%)		Private (27.7%)	Public (70.9%)		Private (29.1%)	Public (72.8%)		Private (27.2%)
Top geographic location (% of total programs)	South Atlantic (23.6%)			South Atlantic (24.4%)			South Atlantic (23.4%)		
Top three states (states with highest number of programs)	(FL, TX, CA/OH)			(FL TX, CA)			FL, TX, CA		
Costs (mean)	Public (in district)	Public (out of district)	Private	Public (in district)	Public (out of district)	Private	Public (in district)	Public (out of district)	Private
Annual tuition	5,144	10,352	23,013	5,247	10,498	24,260	5,056	10,848	25,544
Annual fees	1,063	1,063	812	1,073	1,055	1,470	979	1,018	1,323
Total cost of technical program (room & board excluded)	13,044	22,670	39,945	12,777	21,300	38,267	12,881	23,415	41,269
Admissions (mean)	2020			2021			2022		
Planned class size	24			24			24		
Total applicants	56			50			40		
Applicants qualified	39			34			29		
Applicants offered place	24			22			21		
Applicants enrolled	20			18			17		
Enrollment (mean)	2020			2021			2022		
Total students enrolled	34			28.69			25.62		
Percent women enrolled	64.3%			63.44%			62.33%		
Percent men enrolled	35.4%			36.26%			37.36%		
Percent other enrolled	0.1%			0.30			0.31%		
Percent minority enrolled	28.5%			31.14			24.75%		
Outcomes	2020			2021			2022		
Number of graduates per program (mean)	18			16			12		
Graduation rate (mean)	85.6% ('19 rate)			87.11% ('20 rate)			82.9% ('21 rate)		
Percent graduates minority (mean)	26.2%			33.34			47.76%		
Licensure pass rate, first time takers (mean)	84.2% ('19 rate)			79.21			77.69% ('21 rate)		
Licensure pass rate, ultimate (mean)	94.2% ('19 rate)			85.57%			89.39% ('21)		
Employment rate, post 12 months graduation (mean)	96%			96.43%			92%		
Length of program (technical phase)	2020			2021			2022		
Weeks in class (didactic/laboratory) (mean)	62			61.96			60.59		

Weeks in class (full-time clinical education) (mean)	15	15.27	15.41						
Total weeks in program (mean)	77	77.24	76						
Curriculum (mean)	2020	2021	2022						
Most common term type	Semester (87.4% of reporting programs)	Semester (88.27% of reporting programs)	Semester (86.96% of reporting programs)						
Curricular model	Traditional 47.3% (hybrid 43.3%, other 9.4%)	Traditional 47.96% (hybrid 42.09%, other 9.95%)	Traditional 47.19% (Hybrid 40.05%, Other 12.76%)						
Total semester credits required to complete	74.8	71.55	74.02						
Semester credits in pre-technical phase	26.9	25.74	24.66						
Semester credits in technical phase	35.34	33.82	36.12						
Semester credits in clinical education	12.64	11.99	13.24						
Clinical Education (mean)	2020	2021	2022						
Clinical education sites	133	131	130						
Credentialed clinical instructors	37	36	35						
Certified clinical instructors	17	19	18						
Faculty (mean)	2020	2021	2022						
Full-time core faculty positions	2.6	2.6	3.12						
Part-time core faculty positions	0.53	0.5	0.58						
Associated faculty positions	3	1.5	1.5						
Core faculty to student ratio	13.5	13.0	12						
Faculty to student ratio (lab)	10.6	10.6	9.8						
Full-time core faculty characteristics (mean)	2020			2021			2022		
	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Age	51.4	49.3	48.6	51.82	48.64	48.12	50.75	47.80	47.28
Total years as faculty member	11.2	8.7	7.9	13.17	8.59	8.71	12.63	8.12	7.39
Years as faculty member in Program	11.1	8.7	7.9	11.5	7.95	7.82	11.26	7.58	6.82

Full-time core faculty workload (%)	2020			2021			2022		
	Director	DCE	Faculty	Director	DCE	Faculty	Director	DCE	Faculty
Workload allotted to teaching in entry level	49.5	56.2	79.9	48.5	59.10	80.80	49.97	61.37	80.29
Workload allotted to service	9.9	8.9	7.9	10.20	9.20	7.80	10.55	9.57	8.44
Workload allotted to clinical practice	2.5	2.8	2.8	1.70	2.20	3.40	0.92	2.07	1.64
Workload allotted to scholarship	0.5	0.3	0.3	0.50	0.30	0.30	0.43	0.32	0.38
Workload allotted to administration							36.07	25.61	5.31

Program Data

Number and Distribution of PTA Programs

Figure 1. Number of Accredited and Developing PTA Programs 2013-22 (as of Dec. 20, 2022).

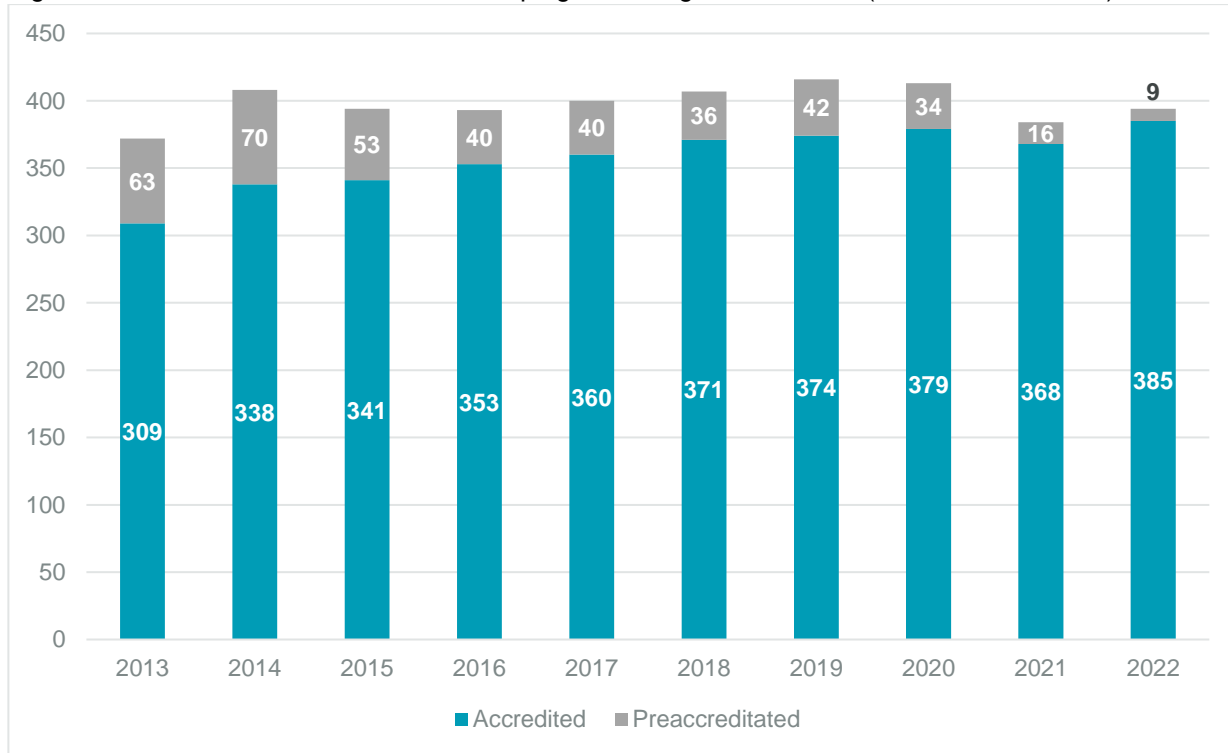


Figure 2. Number of Accredited and Developing PTA Programs 2000-22 (as of Dec. 20, 2022).

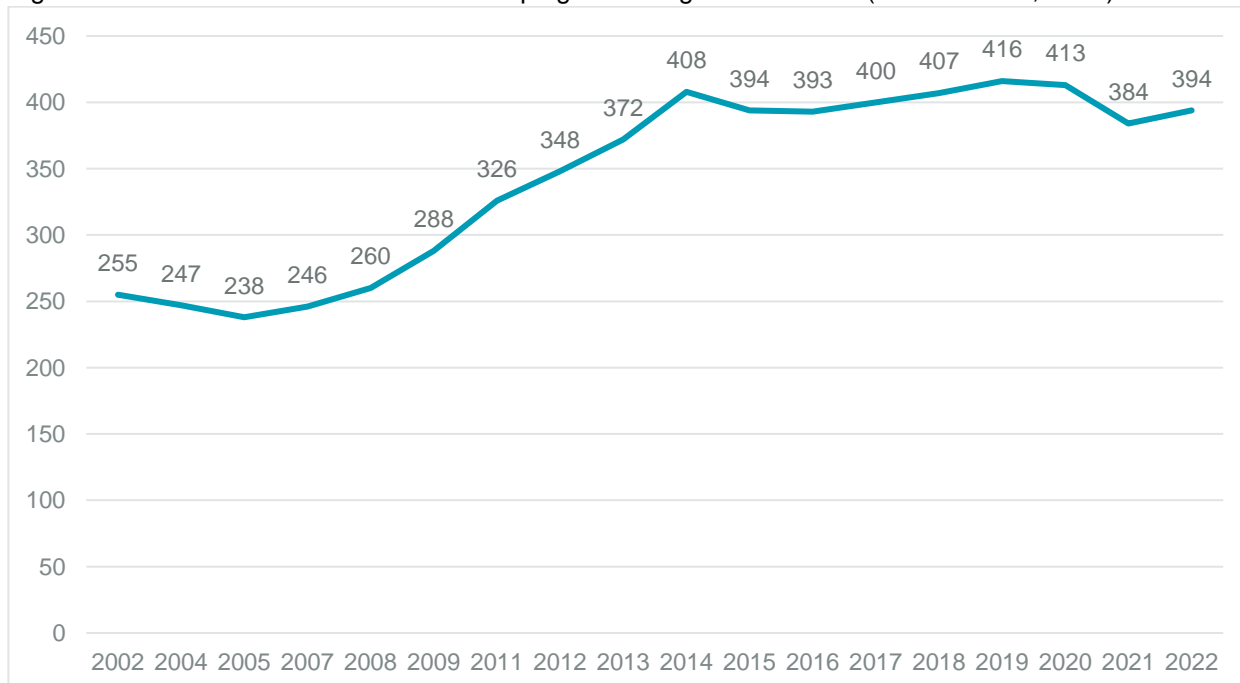


Table 1. Distribution of Accredited and Developing PTA Programs by Geographic Region 2017-2022 (as of Dec. 20, 2022).

Region	States	2017	2018	2019	2020	2021	2022
New England	CT, ME, MA, NH, RI, VT	15	15	14	14	14	14
Middle Atlantic	NJ, NY, PA	39	39	39	38	38	37
East North Central	IL, IN, MI, OH, WI	73	74	75	69	66	67
West North Central	IA, KS, MN, MO, NE, ND, SD	37	37	36	35	35	33
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	90	93	99	99	97	92
East South Central	AL, KY, MS, TN	27	31	35	35	33	35
West South Central	AR, LA, OK, TX	46	46	48	50	47	47
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	30	30	32	32	31	32
Pacific	AK, CA, HI, OR, WA	28	33	38	41	36	37

Figure 3. Percentage of Accredited and Developing PTA Programs by Type of Institution 2015-22 (as of Dec. 20, 2022).

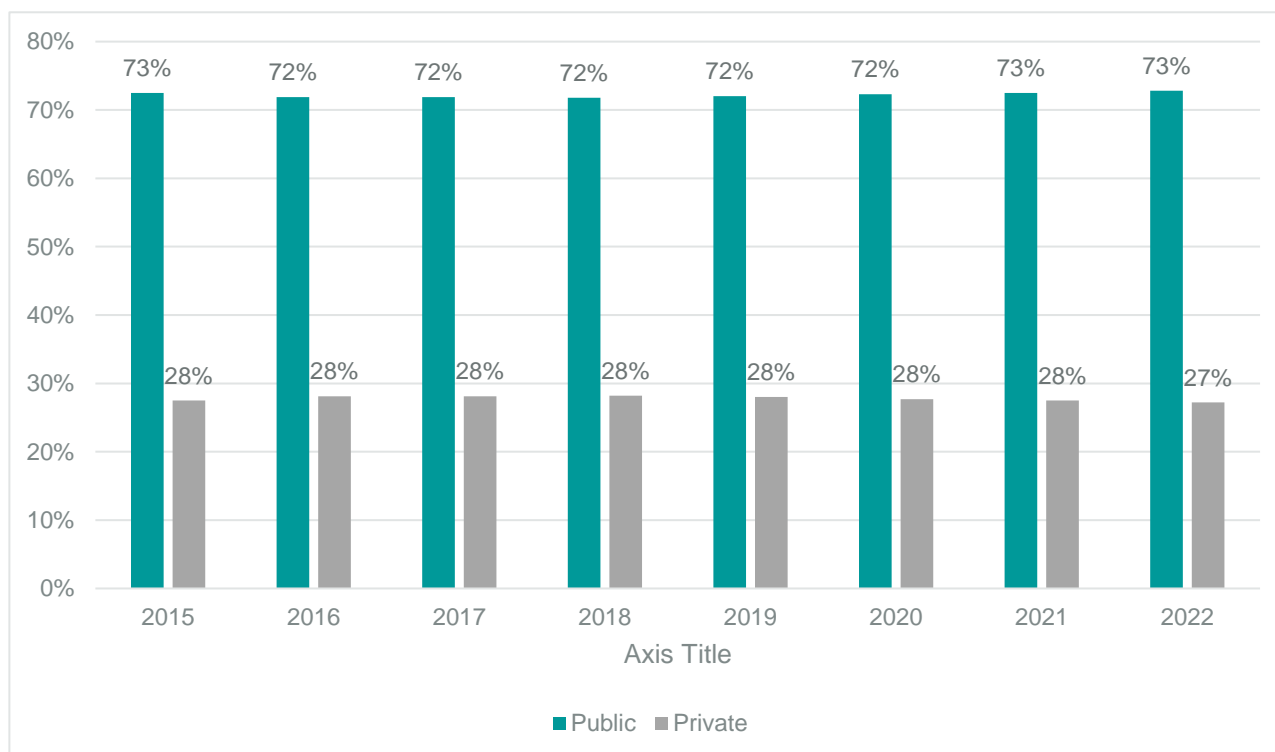


Table 2. Distribution of Accredited and Candidacy PTA Programs by Carnegie Classification 2015-22.

Classification	Number of Programs							
	2015	2016	2017	2018	2019	2020	2021	2022
Doctoral/research universities	-	-	-	-	-	-	-	-
Research universities (very high research activity)	-	-	-	-	1	-	-	-
Research universities (high research activity)	1	1	1	1	1	1	1	1
Master's colleges and universities (larger programs)	5	5	6	6	8	7	7	7
Master's colleges and universities (medium programs)	2	2	2	2	3	4	4	3
Master's colleges and universities (smaller programs)	6	5	7	7	10	6	7	8
Baccalaureate colleges — diverse fields	18	18	19	18	18	18	18	16
Baccalaureate/associate's colleges	23	24	27	27	28	26	27	26
Associate — public rural-serving small	3	3	4	4	9	7	9	9
Associate — public rural-serving medium	65	65	67	65	68	66	70	68
Associate — public rural-serving large	56	56	62	62	64	63	63	63
Associate — public suburban-serving single campus	22	23	23	23	25	24	25	25
Associate — public suburban-serving multi campus	20	20	22	21	22	22	22	22
Associate — public urban-serving single campus	10	11	11	11	10	10	10	10
Associate — public urban-serving multi campus	34	39	41	40	41	40	40	40
Associate — public special use	0	1	1					-
Associate — private not-for-profit	5	6	6	5	6	6	6	6
Associate — private for-profit	40	40	42	44	45	41	40	40
Associate — public two-year colleges under four-year universities	6	6	6	8	12	7	10	11
Associate — public four-year primarily associate	5	4	5	5	6	6	6	6
Associate — private for-profit four-year primarily associate	3	—	—	—	—	7	7	5
Special focus institutions — medical schools and medical centers	2	2	2	2	2	2	2	2
Special focus institutions — other health professions schools	6	7	7	7	9	6	8	8
Not classified	11	13	16	13	14	14	14	14

Cost of PTA Education

Table 3. Tuition, Fees, and Other Costs for Academic years 2021-22 and 2022-23.

		Public In-District		Public Out-of-District		Private	
		2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
Annual tuition	Mean	\$5,123	\$5,056	\$10,336	\$10,848	\$24,049	\$25,544
	Range	\$700-\$24,352	\$825-\$27,216	\$125-\$32,200	\$970-\$46,691	\$126-\$25,557	\$4,300-\$68,848
Annual fees	Mean	\$1,080	\$930	\$1,077	\$930	\$1,023	\$1,321
	Range	\$0-\$10,416	\$0-\$10,086	\$0-\$10,416	\$0-\$14,670	\$0-\$10,895	\$0-\$14,670
Other program expenses	Mean	\$2,375	\$2,333	\$2,326	\$2,333	\$2,333	\$1,794
	Range	\$0-\$10,925	\$0-\$11,150	\$0-\$10,583	\$0-\$11,150	\$0-\$5,878	\$0-\$5,072
Total cost of technical program (not including room and board)	Mean	\$13,296	\$12,881	\$23,315	\$23,415	\$39,559	\$41,269
	Range	\$882-\$51,093	\$990-\$51,823	\$03,500-\$65,320	\$0-\$59,685	\$15,649-\$83,013	\$14,340-\$84,713

Measures of PTA Program Length

Table 4. Length of Technical Curriculum (in Weeks) 2017-21 (All Program Types).

		2017	2018	2019	2020	2021	2022
Number of weeks in didactic portion	Range	34-101	27-97	27-109	27-109	18-93	
	Mean	62	62	62	62	62	60.59
Number of weeks in full-time clinical education	Range	6-26	6-26	6-24	6-23	6-23	6-23
	Mean	15	15	15	15	15	15.41
Total number of weeks in program	Range	34-101	34-123	34-123	34-123	30-108	
	Mean	77	77	77	77	77	76

Credits Required

Table 5. Pre-Technical and Technical Credits Required 2017-22.

		2017	2018	2019	2020	2021	2022
Pre-technical	Range	12-96	13-74	13-78	11-78	11-78	0-60
	Median	26	26	26	26	25	26
	Mean	27	26.6	26.9	26	25.74	24.63
	STDEV	7.5	6.5	7.9	8	8.13	7.85
Technical	Range	29-94	29-91	29-91	4-49	4-53	9-86
	Median	46	46	46	34	34	34
	Mean	48.9	48	48.2	33.7	33.8	36.78
	STDEV	11.7	10.3	10.9	5.6	5.89	9.91
Clinical education	Range	12.8-35	4-35	4-33	4-42	20-141	4-52
	Median	13	12	13	12	12	13
	Mean	12.8	12.5	12.7	11.9	11.99	12.75
	STDEV	4.6	4.2	4.6	3.5	9.4	4.78

Table 6. Credits Required by Type of Program Format 2019-22.

Year	Integrated Two-Year				One-Plus-One				All Programs			
	2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
Mean	73.1	71.7	69.85	73.10	78.7	75.8	73.20	73.02	75	74.8	71.55	73.21

Clinical Education

Table 7. Length (in Weeks) of Final Clinical Education Experience 2016-22.

		2016	2017	2018	2019	2020	2021	2022
Number of weeks in final clinical experience	Range	5-18	5-16	5-20	5-20	5-16	5-10	4-10
	Mean	10	10	10	10	10	10.2	10.00

Outcomes

Table 8. Graduation Rates 2013-22 (%).

	2013	2014	2016	2017	2018	2019	2020	2021	2022
Mean	81.0	85.7	85.4	86.5	87.3	85.6	87.11	87.12	82.79
Range	41.7-100	25-100	45-100	45.5-100	33-100	25-100	53.8-100	53.8-100	33.30-1.11

Table 9. Pass Rates of First-Time Takers on Licensure Exam 2014-22 (%).

	2014 ¹	2015 ²	2016 ³	2017 ⁴	2018 ⁵	2019 ⁵	2020 ⁵	2021 ⁶	2022 ⁷
Mean	85.9	84.5	85	87	83.9	84.2	83.5	79.21	77.44
Range	38.5-100	41.1-100	16.7-100	40-100	0-100	0-100	14.3-100	0-100	0-100

Table 10. Number of Programs by Pass Rate of First-Time Takers 2014-22 (%).

	2014 ¹	2015 ²	2016 ³	2017 ⁴	2018 ⁵	2019 ⁵	2020 ⁵	2021 ⁶	2022 ⁷
0-9					1	1		2	4
10-19			2				1	1	1
20-29			1		1	1	1	3	3
30-39	2		3		1	1	2	3	4
40-49	5	2	4	7	2	7	8	9	10
50-59	6	4	8	6	19	20	18	30	40
60-69	27	12	30	29	31	30	39	45	48
70-79	40	16	53	25	56	49	47	62	62
80-89	83	59	79	90	91	89	90	99	90
90-99	88	86	86	98	91	85	81	65	61
100	66	158	77	82	55	75	76	51	49
N=	317	337	343	337	348	358	363	370	371

¹ Based on data provided by FSBPT April 2015.

² Based on data provided by FSBPT December 2016.

³ Based on data provided by FSBPT April 2017.

⁴ Based on data provided by FSBPT December 2017.

⁵ Based on data provided by FSBPT June 2021.

⁶ Based on data provided by FSBPT December 2021

⁷ Based on data provided by FSBPT December 2022

Table 11. Employment Rates at 12 Months Post Graduation 2014-22 (%).

	2014*	2015*	2016	2017	2018	2019	2020	2021	2022
Range	38-100	12-100	11-100	20-100	23-100	16-100	50-100	13-100	62-100
Mean	96	80	97.7	98	98	98	96	96.43	98.67

Defined as employment within one year of passing the licensure exam.

*For these years, employment rate was based on the % of graduates employed within six months of passing the licensure exam (of those who sought employment).

Graduates

Table 12. Number of Graduates per Program 2012-22.

		2012	2014	2015	2016	2017	2018	2019	2020	2021	2022
All programs	Mean range	20.5 5-133	19 0-64	19.5 0-65	19.6 0-56	18.1 0-89	19 0-52	18.7 0-69	18 0-79	16 0-60	14.25 0-47
Public	Mean range	19.2 6-133	18 0-47	19 0-43	18 0-49	16.8 0-42	18 0-42	18 0-64	17.2 0-41	16 0-50	16 0-47
Private	Mean range	25.9 5-58	20.4 0-64	26 0-65	23 5-56	21.4 0-58	22 0-52	22 0-69	19.9 0-79	18 0-60	13 0-38

Table 13. Race/Ethnicity of Graduates of Physical Therapist Assistant Programs 2016-22 (%).

	2016	2017	2018	2019	2020	2021	2022
	N=6,987	N=6,627	N=7,040	N=6,713	N=6,724	N=6,460	N=5,477
African American	5	5.95	5.45	5.9	5.9	6	8.12
American Indian/ Alaska Native	0.76	0.69	0.75	0.6	0.7	1	.83
Asian	4.57	5.25	5.49	5.7	5.6	6	6.46
Hawaiian Native/ Pacific Islander	1.12	1.22	1.07	0.8	0.9	1	1.02
Hispanic/Latino	10.88	10.49	11.94	12.8	13.1	14	14.25
White	74.28	74.4	73.1	70.8	68.7	67.6	64.4
Other	1.63	2.16	2.20	2.4	2.9	2	2.93
Unknown	1.77	1.1	1	1.1	2.2	2.4	13.84

Table 14. Total Graduates for U.S. Programs by State in 2022.

State	Graduates	State	Graduates	State	Graduates	State	Graduates	State	Graduates
AK	12	HI	19	ME	16	NM	79	SD	17
AL	144	IA	57	MI	149	NV	31	TN	148
AR	59	ID	76	MN	106	NY	180	TX	408
AZ	127	IL	217	MO	115	OH	137	UT	79
CA	533	IN	115	MS	69	OK	107	VA	154
CO	92	KS	83	MT	18	OR	43	WA	115
CT	26	KY	66	NC	157	PA	219	WI	96
DE	29	LA	56	NE	53	PR	42	WV	20
FL	610	MA	77	NH	16	RI	38	WY	13
GA	88	MD	86	NJ	77	SC	103		

Table 15. Total Graduates for U.S. Programs by Geographic Region 2022 (See Table 1. Distribution of Accredited and Developing Programs by Geographical Region 2017-22 for lists of states in each region).

Region	Graduates	Region	Graduates	Region	Graduates
East North Central	814	Mountain	515	South Atlantic	1,247
East South Central	427	New England	173	West North Central	431
Middle Atlantic	476	Pacific	722	West South Central	630

Student Data

Admissions

Table 16. Average Trends in Admissions 2016-22.

		2016	2017	2018	2019	2020	2021	2022
Planned class size	Range	5-64	9-64	9-60	9-60	9-60	0-60	0-55
	Mean	24.3	24	24	24.2	24	24	23
Applicants	Range	12-350	5-522	7-341	4-303	6-400	0-325	0-325
	Mean	72.4	71	65	59	56	50	40
Qualified applicants	Range	8-263	3-184	2-186	4-251	5-190	0-223	0-250
	Mean	51.3	49	45	40.5	39	34	28
Applicants offered place in class	Range	8-263	3-93	5-114	6-67	5-65	0-61	0-72
	Mean	51.3	26	26	25	24	22	21
Applicants enrolled	Range	9-50	2-64	4-53	6-55	2-54	0-53	0-52
	Mean	22.6	23	22	22	20	18	17
Minority students enrolled	Range	1-46	0-73	0-95	0-65	0-77	0-60	0-84
	Mean	7	10	10.6	11	9.2	8.93	6.55

Table 17. Admissions Trends by Public/Private Institutions 2016-22.

Public		2016	2017	2018	2019	2020	2021	2022
Planned class size	Range	9-54	9-54	9-56	9-56	9-56	0-56	0-55
	Mean	23.3	23	24	23.6	24	23	22
Applicants	Range	13-350	14-522	7-250	9-271	10-251	0-325	0-325
	Mean	79.4	81	71	64	61	55	44
Qualified applicants	Range	8-268	11-184	7-186	8-251	7-190	0-223	0-250
	Mean	58.7	54	51	46	43.7	39	32
Applicants offered place in class	Range	9-119	8-84	7-114	8-67	7-65	0-61	0-72
	Mean	27.1	26	26	24.7	23.9	23	22
Applicants enrolled	Range	9-50	7-48	7-52	8-55	6-54	0-53	0-52
	Mean	22.6	23	23	22	21	19	18
Private		2016	2017	2018	2019	2020	2021	2022
Planned class size	Range	5-64	12-64	11-60	11-60	11-60	0-60	6-50
	Mean	26.2	26	25	25	26	25	25
Applicants	Range	15-326	13-170	7-341	4-303	6-400	0-244	5-191
	Mean	56.1	53	53	50	47.6	40	31
Qualified applicants	Range	15-98	6-116	2-112	6-70	5-125	0-70	5-68
	Mean	35.5	34	31	29	28.5	24	20
Applicants offered place in class	Range	15-75	6-93	5-71	6-64	5-58	0-60	5-68
	Mean	27	27	25	24.9	23.6	20	18
Applicants enrolled	Range	5-55	6-64	4-53	6-52	2-50	0-53	0-45
	Mean	23.9	24	22	21	20	16	14

As of 2012, expansion programs are required to report data separate from parent program.

Enrollment

Figure 4. Enrollment 2012-22.

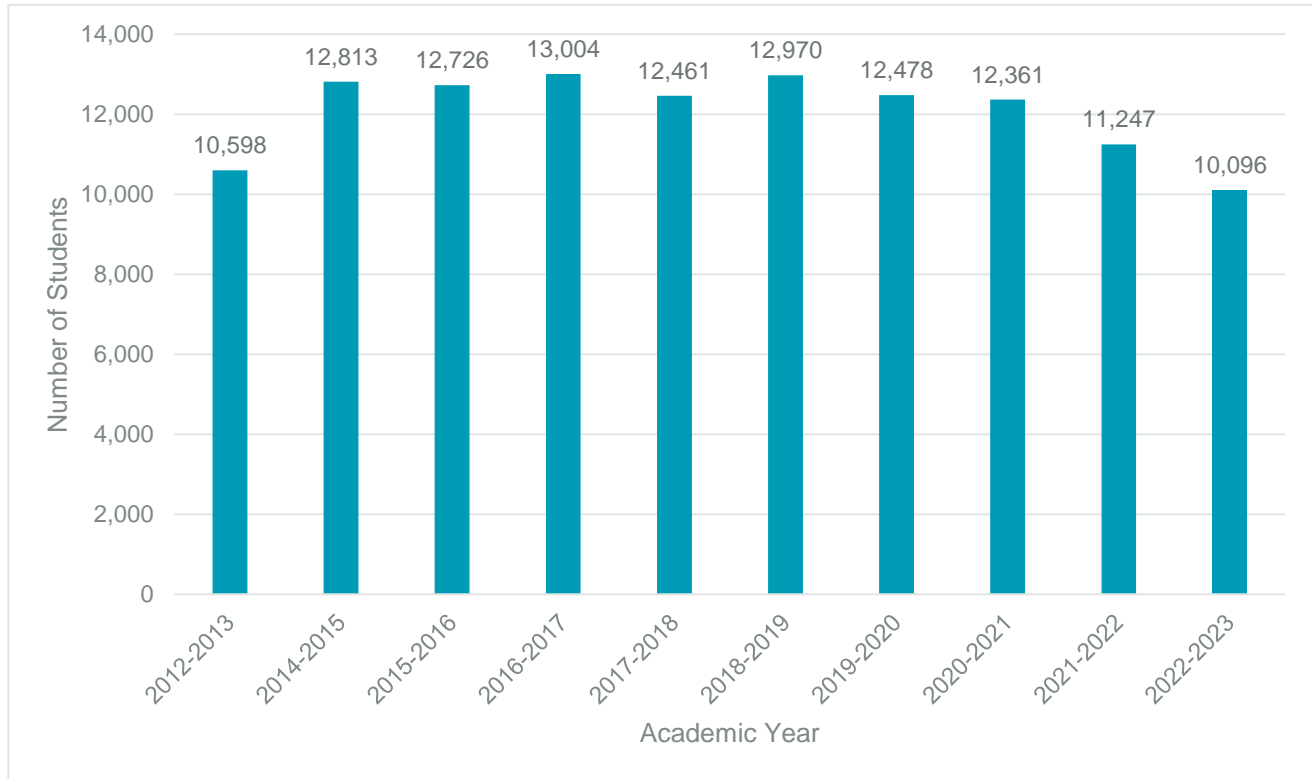


Table 18. Enrollment by Gender 2020-2023.

		Female			Male			Other/Choose Not to Answer*			Total		
		2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022
Number of students in all programs		7,951	7,135	6293	4,387	4,078	3772	23	34	31	12,361	11,247	10096
Number of students per program	Mean range	21 0-55	18.2 0-54	16 0-30	11 0-55	10.40 0-53	9.49 0-27	2 0-8	0.09 0-6	.007 0-6	34 0-55	28.69 0-91	25.68 0-83

Table 19. Percent of Enrollees by Degree Held on Admission to Technical Program 2016-22 (%).

Degree Held	% Enrolled						
	2016	2017	2018	2019	2020	2021	2022
Baccalaureate	30.34	31.34	32.3	33.5	32.2	31.97	31.92
Master's	1.21	1.38	1.3	1.1	1.2	3.83	13.88
Doctoral	0.07	0.05	0.2	0.1	0.1	0.17	0.01

Table 20. Percentage of Students Enrolled in Programs by Race/Ethnicity 2016-22 (%).

	2016-17 N=13,004	2017-18 N=12,461	2018-19 N=12,970	2019-20 N=12,478	2020-21 N=12,361	2021-22 N=11,247	2022-2023 N=10,096
American Indian	0.58	0.6	0.5	0.5	0.7	0.8	0.69
Asian	5.04	5.1	5.5	0.5	5.5	5.73	5.73
African American	6.08	6.4	6	6.2	6.7	7.695	7.97
Caucasian	71.88	72.2	69.8	67.9	66.6	63.15	59.37
Hawaiian/ Pacific Islander	1.14	0.92	1	0.6	0.9	0.84	0.74
Hispanic	11.3	10.8	12.8	14.3	14.7	16.08	31.52
Other	2.11	2.4	2.6	2.7	2.8	3.30	3.74
Unknown	1.81	1.6	1.8	1.9	2.1	2.42	2.14

Faculty Data

Numbers

Table 21. Number of Core and Associated Faculty 2022-23 (Accredited and Candidacy Programs).

Totals (Core)	
Total number of full-time core faculty positions	1,015
Total number of part-time core faculty positions	226
Mean (Core)	
Full-time core faculty positions	2.60
Part-time core faculty positions	0.58
Core faculty FTEs	3.12
Mean (Associated)	
Number of associated faculty	1.53
Total FTE of associated faculty	0.47

Table 22. Number of Faculty by Race/Ethnicity 2022.

	Program Director	DCE	Other Faculty	All Core Faculty	Associated
Black or African American	14	10	13	37	39
American Indian/ Alaska Native	1	1	1	3	1
Asian	9	7	17	33	17
White	307	258	251	816	586
Hispanic/Latino of any race	15	18	31	64	49
Native Hawaiian/ Pacific Islander	0	1	0	1	3
Two or more races	4	9	2	15	9
Unknown	2	4	8	14	24
Total	352	308	323	983	728

Student-to-Faculty Ratio

Table 23. Ratio of Students per Core Faculty and Laboratory Faculty Member 2022-23 (Accredited Programs).

Number of students per core faculty member	12.04
Number of students per faculty member in laboratory experiences	9.84

Workload

Table 24. Percentage (%) of Workload Devoted to Teaching 2022-23 (Accredited Programs).

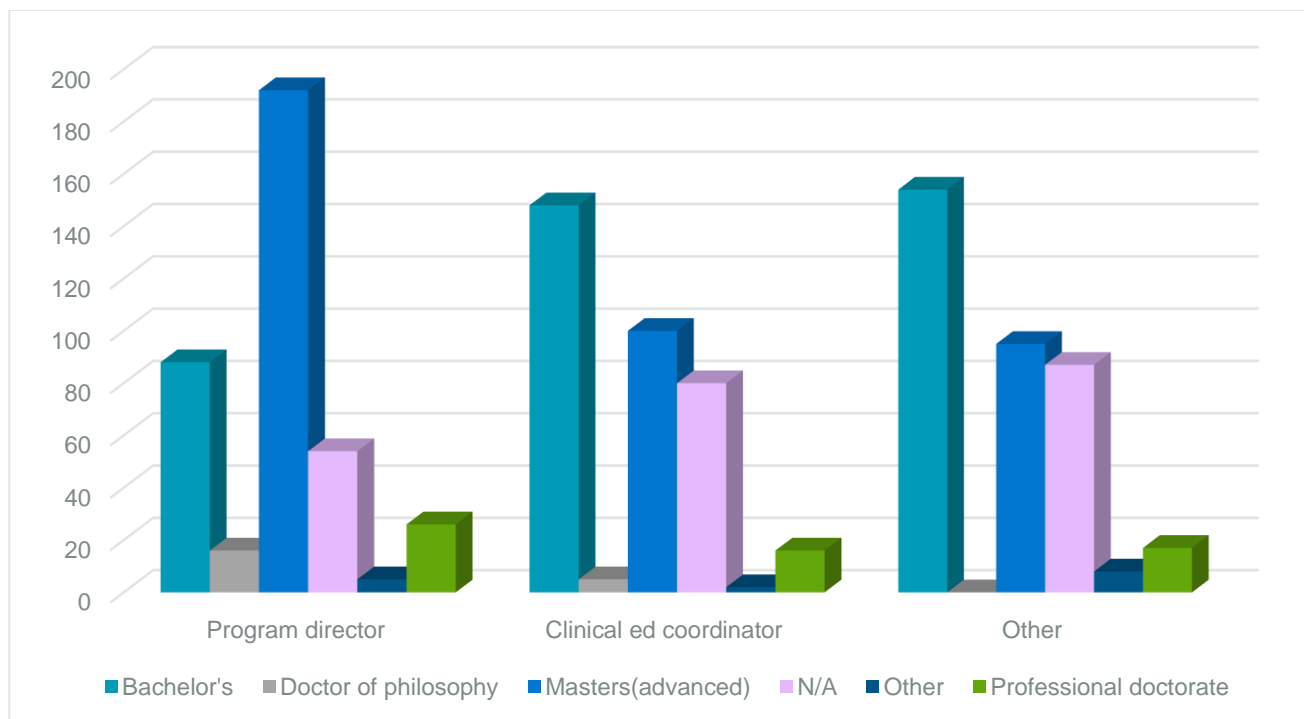
Percent of Time Devoted						
	Teaching entry-level program	Other programs	Scholarship	Administration	Service	Clinical practice
Program director	46.72	1.03	0.50.39	32.57	9.56	0.83
DCE	45.49	1.28	0.32	25.82	9.55	2.06
Other faculty	82.99	2.93	0.28	4.15	6.43	1.58

Table 25. Number of Core Faculty Who Are Certified Clinical Specialists 2017-22 (Accredited Programs).

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Total	973	937	956	978	1096	1191
%	12.4	14.3	15.5	18.5	17.9	17.6

Degrees Held

Figure 5. Highest Degree Held by Core Faculty 2022-23 (Accredited Programs).



Rank and Tenure Status

Figure 6. Tenure Status of Faculty 2022 (%).

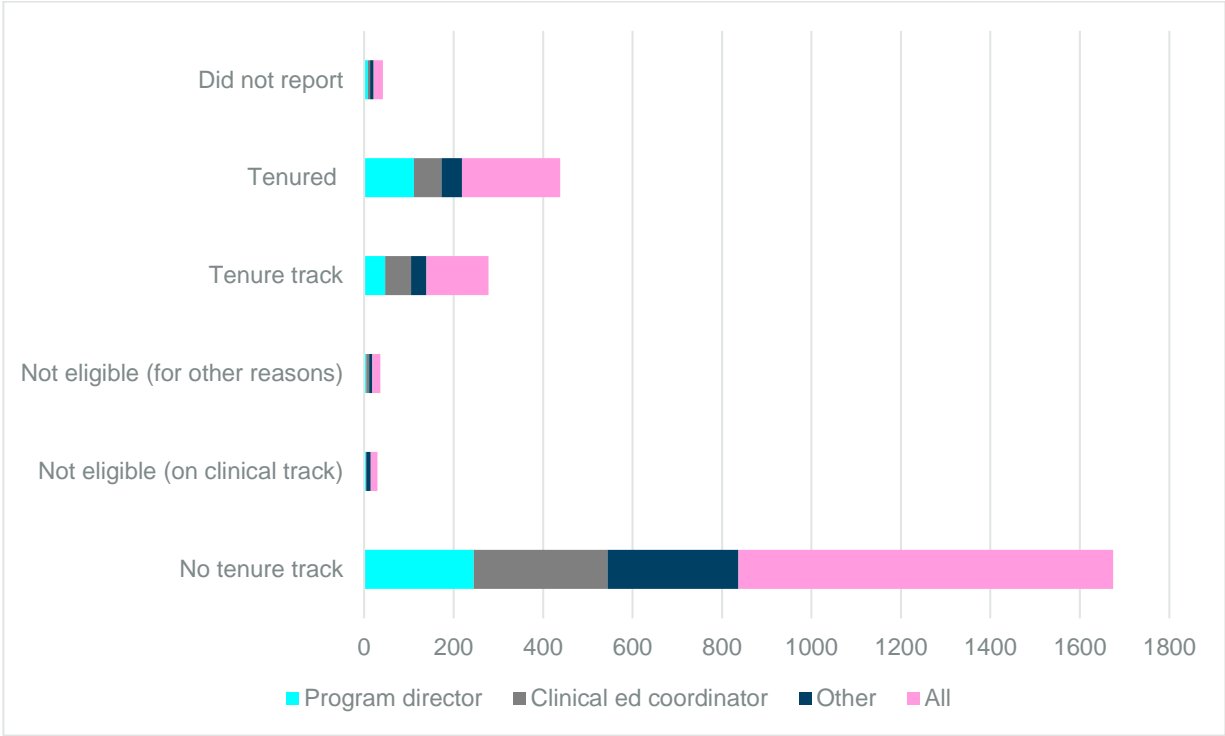


Table 26. Rank and Tenure Status.

	Program Director	Clin Ed Coordinator	Other Faculty	All Faculty 2022
No tenure track	244	240	293	777
Not eligible (on clinical track)	4	1	10	15
Not eligible (for other reasons)	5	6	7	18
Tenure track	47	59	34	140
Tenured	111	62	46	219
Did not report	8	5	8	21
	419	373	398	1190

Salary: CAPTE did not collect salary data in 2022 due to new portal development.

2022 Additional Reported Items on Annual Accreditation Report

In 2022 CAPTE added questions regarding student debt, minority-serving institutions, and student support services. The student debt questions align with information required to be posted in the Student Financial Fact Sheet. Student debt information involves collaboration with the APTA Board of Directors and organization members of the former Educational Leadership Partnership. CAPTE sought information about programs' minority-serving institution status and student services to begin discussions on how we might find ways to support programs and students.

Student Debt

Table 27. PTA Program Debt (Student debt from PTA program).

	Public	Private
Mean	\$5,121	\$21,657
Median	\$4,040	\$19,965
Minimum	\$136	\$2,321
Maximum	\$22,382	\$70,960
Standard deviation	\$4,206	\$11,427

Figure 11. PTA Student Debt From PTA Education.

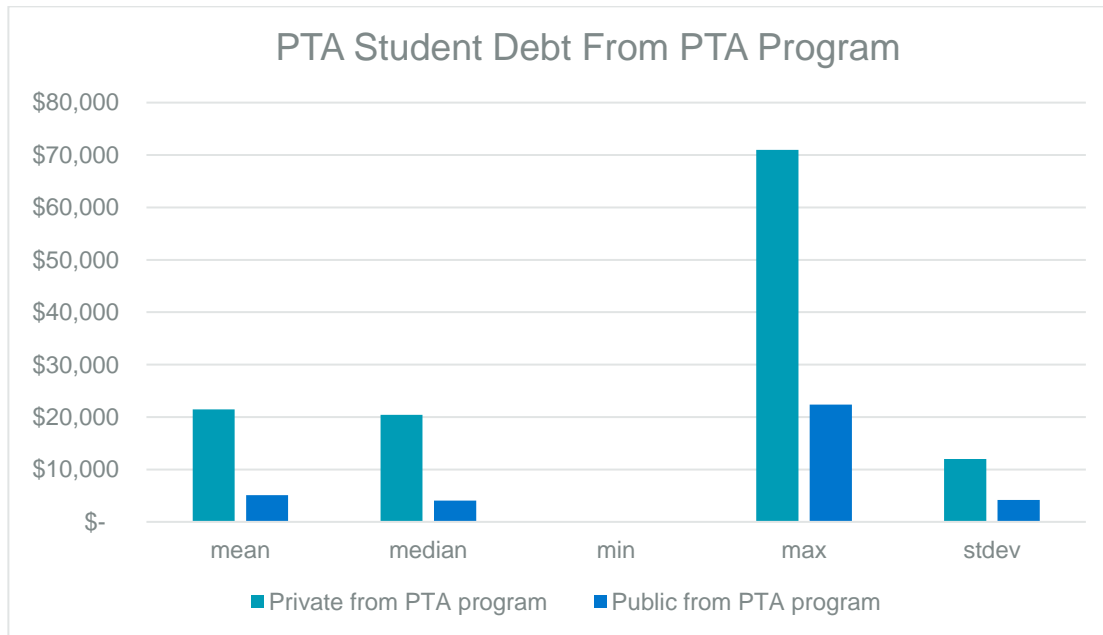
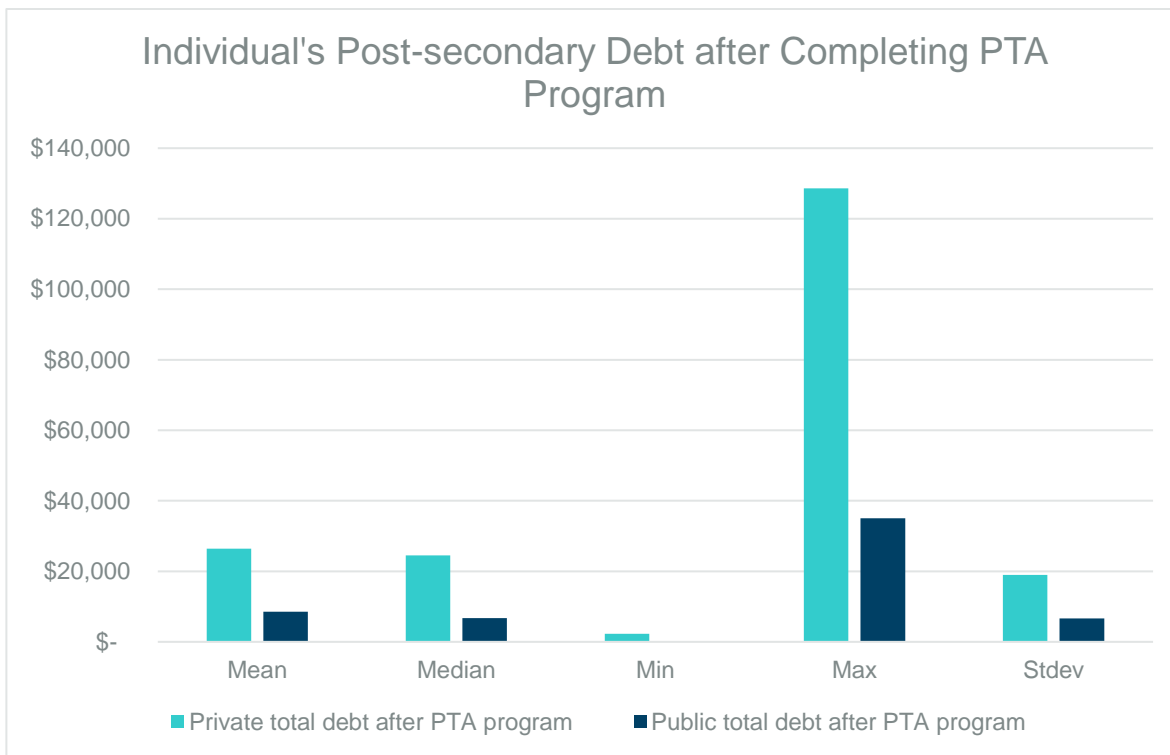


Table 35. Individual's Post-secondary Debt after Completing PTA Program.

	Public	Private
Mean	\$ 8,568	\$ 26,456
Median	\$ 6,756	\$ 24,513
Minimum	\$ 200	\$ 2,321
Maximum	\$ 35,013	\$ 128,630
Standard deviation	\$ 6,642	\$ 18,955

Figure 12. Student Post-secondary Debt.



Minority-Serving Institutions

Table 36. Program's Knowledge of Being Housed in a Minority-Serving Institution.

Response	Number
Yes	66
No	106
Didn't know we were identified as such	18
Not applicable	200
No response	3

Figure 13. Knowledge of Minority-Serving Institution.

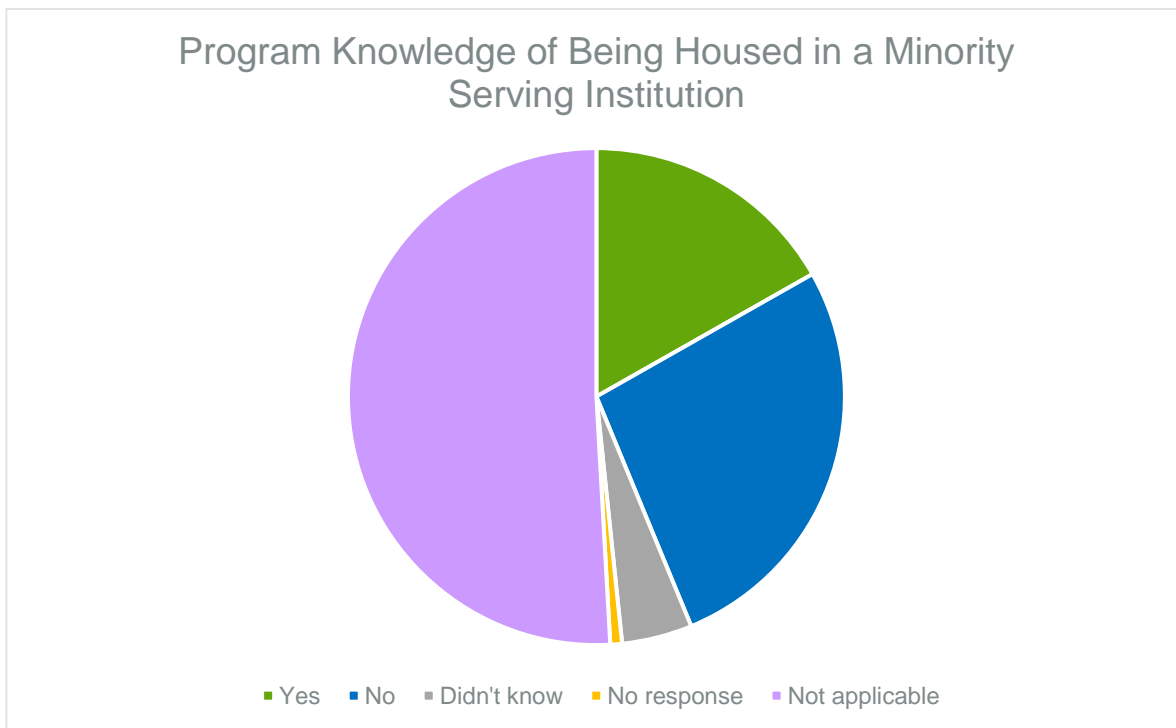


Figure 14. Minority-Serving Institution Identification.

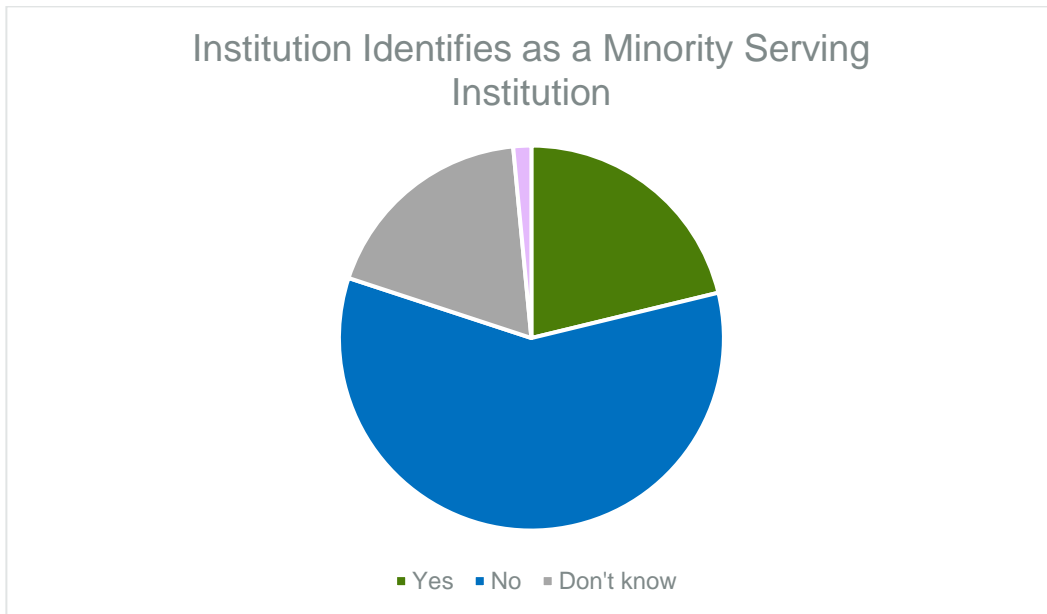


Table 37. Minority-Serving Designation of Institutions in Which PTA Programs Are Located.

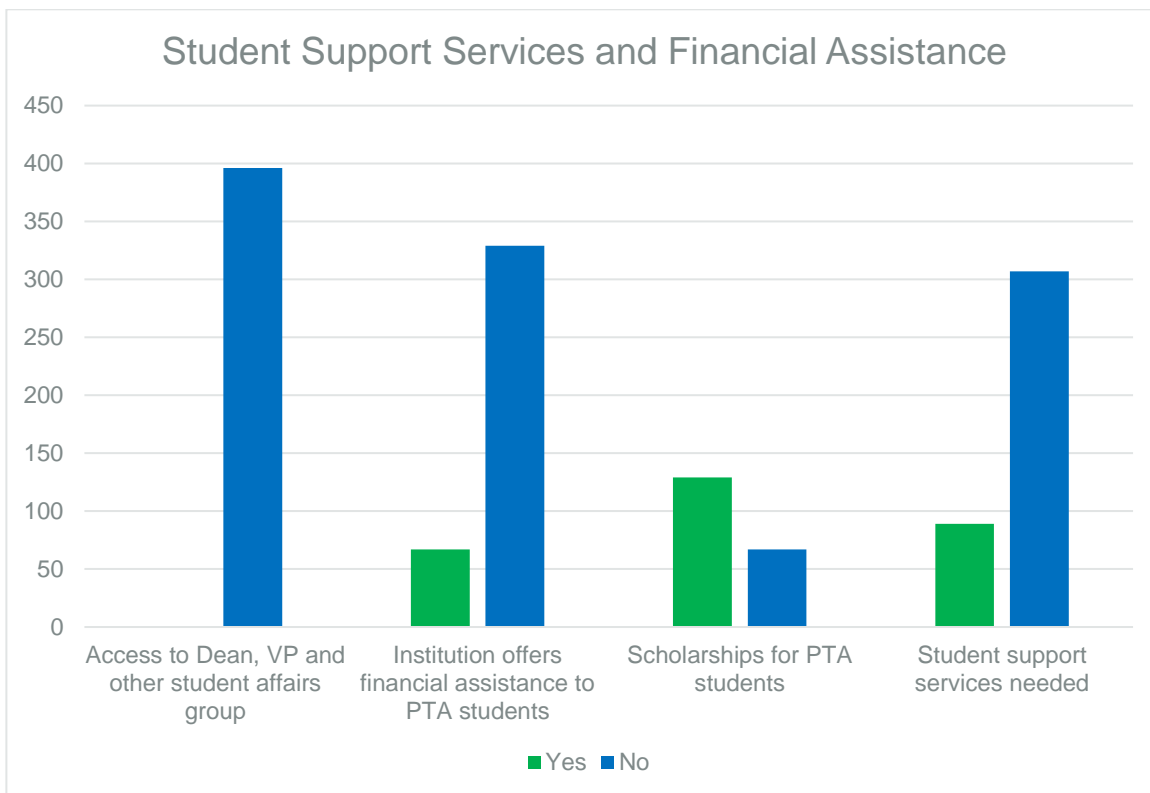
Minority-Serving Designation	Number of Institutions
AANAPISI	7
AANAPISI; HIS	11
AANAPISI; PBI	0
ANNH; AANAPISI	0
HBCU	2
HIS	50
HIS; NOT APPLICABLE	0
HIS; HBCU	1
HIS; PBI	2
NASNTI	6
NOT APPLICABLE	301
PBI	8
PBI; HBCU	1

Student Support Services

Table 38. Student Support Services.

	Yes	No	Percentage Yes	Percentage No
Access to Dean, VP, and other student affairs group	0	396	100%	0%
Institution offers financial assistance to PTA students	67	329	16.91%	83.08%
Scholarships for PTA students	129	67	32.57%	67.42%
Student support services needed	89	307	22.47%	77.52%
Student supports frequently accessed	162 of 396 programs responded N/A			

Figure 16. Student Support Services and Financial Assistance.



Other Federal Funding

CAPTE has collected data related to federal grants. CAPTE gathers this grant information to demonstrate its federal link. A federal link is one in which a program must demonstrate CAPTE accreditation to be eligible for specific grants. While the funding amounts may be presented in the “Other than NIH grants” question, CAPTE seeks to specifically identify these grants and the number of programs receiving these grants.

Table 39. Other Federal Funding Tied to Federal Link.

	Yes	No	Percentage Yes	Percentage No
Applied for Health Careers Opportunity Grant	0	396	0%	100%
Applied for Scholarships for Disadvantaged Students funds in current cycle	2	394	0.51%	99.49%
Receives Health Careers Opportunity Program funding	7	389	1.76%	98.4%
Receives IDEIA Grant funding	0	396	0%	100%
Receives Long-Term Rehabilitation Training Grant funding	0	396	0%	100%
Receives Research Enhancement Award Program funding	0	396	0%	100%

Last Updated: 8/21/2023/2023

Contact: accreditation@apta.org